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COMPONENT 3 LIVE COACHING COHORT

Course Content and Schedule — Spring 2027

February 9–April 20, 2027

Every other Tuesday | 6:00–8:00 PM ET

6 Live Sessions | Tuition: \$279

COURSE PACING

All topics listed in this outline will be addressed during the six-session cohort. The sequence and pacing may be adjusted based on participant needs, discussion, live coaching questions, and the natural progression of the group. Participants will apply concepts between sessions using the course workbook and planning tools.

SESSION 1 — FEBRUARY 9

Understanding Component 3 and Its Expectations

- Component 3 overview, course roadmap, and workbook planning tools
- The Architecture of Accomplished Teaching and Five Core Propositions
- Understanding the Component 3 rubric and connecting certificate-area standards to expectations
- Creating a standards notebook to guide planning and analysis

SESSION 2 — FEBRUARY 23

Intentional Planning and Instructional Goals

- Choosing strong lessons and featured students; demonstrating depth and breadth across two videos
- Creating a safe, equitable, and challenging learning environment
- Developing meaningful goals that connect long-term, unit, and lesson learning
- Using knowledge of students to make intentional instructional decisions; introducing video-recording logistics

SESSION 3 — MARCH 9

Student Engagement, Feedback, and Evidence

- Planning constructive learning activities that foster discourse and collaboration
- Providing feedback and making adjustments that move learning forward
- Capturing evidence of student engagement, progress, and accomplished teaching
- Selecting, organizing, and connecting instructional materials to commentary

SESSION 4 — MARCH 23

Recording, Selecting, and Analyzing Videos

- Practical strategies for recording lessons, including camera placement and classroom logistics
- Capturing student discourse, work, and learning while anticipating recording challenges
- Identifying strong 15-minute segments and evidence aligned with the rubric
- Using timestamps and specific video moments to support analytical claims

SESSION 5 — APRIL 6

Writing About Accomplished Teaching

- Distinguishing descriptive, analytical, and reflective writing
- Building claims with specific evidence, rationale, and connections to standards and rubrics
- Explaining how knowledge of students, goals, strategies, and materials informed planning
- Practicing concise, evidence-based writing about instructional decisions

SESSION 6 — APRIL 20

Reflection, Coherence, and Final Preparation

- Analyzing student engagement, monitoring, feedback, and instructional adjustments
- Using video evidence to evaluate progress toward goals and identify next instructional steps
- Checking coherence across planning, instructional materials, video evidence, and commentary
- Completing forms, organizing materials, reviewing submission requirements, and extended live coaching/Q&A

WHAT PARTICIPANTS RECEIVE

- Six live, two-hour sessions held every other Tuesday
- Step-by-step Component 3 instruction
- A participant workbook with planning tools and guided activities
- Practical strategies for planning, recording, analyzing, and writing
- Live group coaching and opportunities to ask questions
- Guidance from an NBCT, National Board Assessor, and experienced National Board coach

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