

COMPONENT 3 LIVE COACHING COHORT

Course Content and Schedule

September 22–December 15, 2026
Tuesdays | 6:00–8:00 PM ET
12 Live Sessions | Tuition: \$279

No class November 10. Class will meet November 24.

COURSE PACING

All topics listed in this outline will be covered during the 12-week cohort. The weekly sequence and pacing may be adjusted based on participant needs, discussion, live coaching questions, and the natural progression of the group. Some topics may extend into a subsequent session or be addressed earlier than shown.

WEEK 1 — SEPTEMBER 22

Understanding Component 3

- Component 3 overview and course roadmap
- The Architecture of Accomplished Teaching
- The Five Core Propositions
- Using the course workbook and planning tools

WEEK 2 — SEPTEMBER 29

Your Rubric and Certificate-Area Standards

- Understanding the Component 3 rubric
- Identifying what assessors are looking for
- Connecting certificate-area standards to Component 3
- Creating a standards notebook to guide planning

WEEK 3 – OCTOBER 6

Setting Yourself Up for Success

- Choosing strong lessons and featured students
- Creating a safe, equitable, and challenging learning environment
- Planning for active student engagement
- Demonstrating depth and breadth across two videos

WEEK 4 – OCTOBER 13

Planning Your Evidence

- Identifying meaningful instructional materials
- Capturing evidence of accomplished teaching
- Connecting instructional materials to written commentary
- Developing a system for saving and organizing materials

WEEK 5 – OCTOBER 20

Goals and Intentional Planning

- Developing high, worthwhile, and meaningful goals
- Connecting long-term, unit, and lesson goals
- Using knowledge of students to make intentional instructional decisions
- Using the Architecture of Accomplished Teaching to plan video lessons

WEEK 6 – OCTOBER 27

Student Engagement, Feedback, and Learning

- Planning constructive and meaningful learning activities
- Capturing evidence of student engagement and progress
- Providing feedback that moves learning forward
- Showing meaningful student discourse and collaboration

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WEEK 7 – NOVEMBER 3

Preparing to Record

- Practical strategies for recording successful lessons
- Capturing student discourse, student work, and learning
- Planning camera placement and classroom logistics
- Anticipating potential recording challenges

NO CLASS NOVEMBER 10

WEEK 8 – NOVEMBER 17

Selecting and Analyzing Your Videos

- Identifying the strongest 15-minute segments
- Looking for evidence aligned with the rubric
- Transcribing important moments and adding timestamps
- Connecting specific video evidence to claims about teaching

WEEK 9 – NOVEMBER 24

Writing Strategies for Component 3

- Distinguishing descriptive, analytical, and reflective writing
- Building claims with specific evidence and rationale
- Connecting writing to rubric and standards language
- Practicing concise, evidence-based responses

WEEK 10 – DECEMBER 1

Writing About Planning

- Explaining how knowledge of students informed planning
- Connecting instructional choices to student needs and goals
- Explaining instructional formats, strategies, and materials
- Communicating intentional decision-making through analytical writing

WEEK 11 – DECEMBER 8

Analyzing and Reflecting on Your Videos

- Writing about student engagement and the learning environment
- Explaining monitoring, feedback, and instructional adjustments
- Using video evidence to evaluate progress toward lesson goals
- Identifying next steps and reflecting on future instruction

WEEK 12 – DECEMBER 15

Putting It All Together

- Completing required forms
- Organizing and labeling instructional materials
- Preparing documents and videos for submission
- Reviewing the submission process and final requirements
- Extended live coaching and Q&A



WHAT PARTICIPANTS RECEIVE

- Twelve live, two-hour sessions
- Step-by-step Component 3 instruction
- A participant workbook with planning tools and guided activities
- Practical strategies for planning, recording, analyzing, and writing
- Live group coaching and opportunities to ask questions
- Guidance from an NBCT, National Board Assessor, and experienced National Board coach

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